

Evaluation of the W 1-Professorship in Reconciliation Studies (with a tenure track option to W 2)

The evaluation is conducted in accordance with the Tenure Track Regulations (TTO) of the University of Bonn and is carried out in three different categories: (i) research, (ii) teaching, and (iii) service. The assessment of the junior professor's qualifications occurs in two terms with an interim evaluation after three years and a final evaluation after six years.

1. Interim Evaluation

27 months after initial recruitment, the junior professor submits a written self-assessment report to the tenure-track committee. The report shall be drafted along the TTO guidelines (see TTO appendix, part B) and is independently evaluated by four different reviewers. In the interim evaluation, the candidate is assessed for his/her performance as a university teacher. The following criteria are expected to be met during the first period:

(i) Research:

Evidence of high-quality publication of original research in recognized scientific outlets such as: peer-reviewed journals, peer-reviewed essay collections, anthologies, digital projects or reference works.

Dissemination of original research through presentations at field-relevant conferences, workshops, guest lectures; or through writing for the general public online or in print; or through museum exhibits, websites, or other public outreach projects.

(ii) Teaching:

Independently conducting courses and/or modules in the programmes of the BCDSS and other relevant teaching units.

Active support of students as evidenced, e.g. by mentoring of students, supervision of theses as appropriate.

Regular participation in teaching evaluations and quality management.

(iii) Service:

Active participation in departmental and university committees, boards, and working groups.

2. Final evaluation

(i) Research:

Proven excellence in the field as evidenced by monograph.

Dissemination of original research, e.g. through presentations at field-relevant conferences, workshops, guest lectures; through writing for the general public online or in print; through museum exhibits, websites, or other public outreach projects.

Active participation in the academic field, e.g. through research collaborations, organization of conferences or individual panels, service on boards of journals or scholarly associations, peer review, or publication of book reviews.

(ii) Teaching:

Independently conducting courses and/or modules in the BA and MA programmes of the BCDSS or other relevant teaching units.

Engaged support of students as evidenced e.g. by mentoring of students and supervision of research, supervision of theses at BA, MA, and/or PhD levels, supervision of post-doctoral work.

Regular participation in teaching evaluations and quality management with performance in teaching evaluated as very good.

Active engagement in the development of the curriculum.

Of benefit is collaborative participation in interdisciplinary, university-wide study programmes or outreach teaching (e.g. Dies Academicus, Kinderuni).

(iii) Service:

Active participation in departmental and university bodies and committees.

Cooperation with research and teaching centers in the university as appropriate, for example in the Transdisciplinary Research Areas, interdisciplinary research centers, or collaborative research grants

(iv) Leadership Responsibilities

Staff management competencies: completed training within continuing professional development

Participation in trainings on teaching skills or methodology